

# Write Away!

Jonathan Brentnall

## Book 1: Everyday Skills

### Introduction

Pupils at KS3 need to have competence in writing a range of text-types to demonstrate achievement in all the subjects of the national curriculum. The English order contains references to several different types of text and other subject areas have text types specific to their courses of study. Pupils with Special Educational Needs and those learning English as an Additional Language are in particular need of simple, structured work helping them to extend their range of written work to fulfil the national curriculum requirements. The activities in the books can be used selectively to focus on specific types of text, or at the appropriate time to supplement work being done in the mainstream classroom, or the series can be followed systematically as a part of an English course. Most of the activities should be complemented by group discussion to draw on the pupils' present knowledge and put the writing in a context.

**Book 1: Everyday Skills** focuses on the kind of writing tasks pupils are likely to need to maintain and develop good social relations. Some of the activities make use of templates which model the structure of text-types. Simple language-pattern and word-selection activities give pupils opportunities to become familiar with the types of language use they will need to write notes, cards, postcards, instructions, informal and formal letters.

### Contents

Page		Text type
1.	A Note in the Kitchen	Notes
2.	A Note to a Friend	Notes
3.	Holiday Notes	Notes
4.	Card Template	Cards
5.	A New Baby	Cards
6.	Be My Valentine	Cards
7.	Get Well Soon	Cards
8.	Postcard Template	Postcard
9.	Wish You Were Here!	Postcard
10.	Going Abroad	Postcard
11.	Take a Trip	Postcard
12.	Giving Directions	Instructions
13.	Making Oat Crunchies	Instructions
14.	Making Copper Sulphate Crystals	Instructions
15.	Taking Medicines	Instructions
16.	Informal Letter Template	Informal Letters
17.	Pen Pals	Informal Letters
18.	Absent Friends	Informal Letters
19.	Distant Relatives	Informal Letters
20.	Formal Letter Template	Formal Letters
21.	Write to Find Out	Formal Letters
22.	Write to Complain	Formal Letters
23.	Write for a Job	Formal Letters
24.	Evaluation Checklist	

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## Book 2: Popular Media and Information Introduction

Pupils at KS3 need to have competence in writing a range of text-types to demonstrate achievement in all the subjects of the national curriculum. The English order contains references to several different types of text and other subject areas have text types specific to their courses of study. Pupils with Special Educational Needs and those learning English as an Additional Language are in particular need of simple, structured work helping them to extend their range of written work to fulfil the national curriculum requirements. The activities in the books can be used selectively to focus on specific types of text, or at the appropriate time to supplement work being done in the mainstream classroom, or the series can be followed systematically as a part of an English course. Most of the activities should be complemented by group discussion to draw on the pupils' present knowledge and put the writing in a context.

**Book 2: Popular Media and Information** focuses on the kind of writing pupils will encounter as 'reading matter' in their everyday lives. Asking pupils to engage in writing such texts helps them gain a better understanding of how and why the texts are written in the way they are. It also enables pupils to draw on a wider range of text-types for creative work in different subjects.

## Contents

Page		Text type
1.	Kyle's Crazy Monday	Cartoons
2.	A Visit to the Doctor	Cartoons
3.	The Death Dive	Cartoons
4.	Front Cover Template	Magazines
5.	Front Cover	Magazines
6.	Feature Article Template	Magazines
7.	Celebrity Wedding	Magazines
8.	Star Interview	Magazines
9.	Lonely Hearts Page Template	Magazines
10.	Lonely Hearts Page	Magazines
11.	Product Adverts	Magazines
12.	Problem Page	Magazines
13.	Front Page Template	Newspapers
14.	Front Page Story - 1	Newspapers
15.	Front Page Story - 2	Newspapers
16.	TV Page	Newspapers
17.	Horoscope Page	Newspapers
18.	Sports Page Template	Newspapers
19.	Sports Page	Newspapers
20.	Leaflet Template	Leaflets
21.	Firework Safety	Leaflets
22.	Cinema Information	Leaflets
23.	Book Club	Leaflets
24.	Evaluation Checklist	

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## Book 3: Humour, Poetry and Drama Introduction

Pupils at KS3 need to have competence in writing a range of text-types to demonstrate achievement in all the subjects of the national curriculum. The English order contains references to several different types of text and other subject areas have text types specific to their courses of study. Pupils with Special Educational Needs and those learning English as an Additional Language are in particular need of simple, structured work helping them to extend their range of written work to fulfil the national curriculum requirements. The activities in the books can be used selectively to focus on specific types of text, or at the appropriate time to supplement work being done in the mainstream classroom, or the series can be followed systematically as a part of an English course. Most of the activities should be complemented by group discussion to draw on the pupils' present knowledge and put the writing in a context.

**Book 3: Humour, Poetry and Drama** focuses on particular stylised types of writing which are written intending to be read or spoken. Tackling a mixture of spoken and written genres will help students to broaden their range of language use and encourage them to write more creatively for pleasure and fun. It will also make them more aware of the highly structured nature of many common language types.

## Contents

Page		Text type
1.	Knock, knock!	Jokes
2.	What do you get if ...	Jokes
3.	What's ....	Jokes
4.	Limericks - Template	Limericks
5.	Limericks - Rhyme	Limericks
6.	Limericks - Rhythm	Limericks
7.	Limericks using Adverbs	Limericks
8.	Write your own Limerick	Limericks
9.	Dialogue Template	Dialogue
10.	Speech Marks	Dialogue
11.	How do you say it?	Dialogue
12.	On the Phone	Dialogue
13.	What did they say?	Dialogue
14.	Adjectives in Poetry	Poetry
15.	Similes in Poetry	Poetry
16.	Onomatopoeia in Poetry	Poetry
17.	Haiku	Poetry
18.	Clerihews	Poetry
19.	Drama Template	Drama
20.	Characters	Drama
21.	Setting the Scene	Drama
22.	Speech	Drama
23.	Stage Directions	Drama
24.	Evaluation Checklist	

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## Book 4: Stories and Personal Writing Introduction

Pupils at KS3 need to have competence in writing a range of text-types to demonstrate achievement in all the subjects of the national curriculum. The English order contains references to several different types of text and other subject areas have text types specific to their courses of study. Pupils with Special Educational Needs and those learning English as an Additional Language are in particular need of simple, structured work helping them to extend their range of written work to fulfil the national curriculum requirements. The activities in the books can be used selectively to focus on specific types of text, or at the appropriate time to supplement work being done in the mainstream classroom, or the series can be followed systematically as a part of an English course. Most of the activities should be complemented by group discussion to draw on the pupils' present knowledge and put the writing in a context.

**Book 4: Stories and Personal Writing** focuses on a range of personal and narrative writing skills that students are likely to need in the National Curriculum or in their own lives. Some of the activities make use of templates which model the structure of text-types. Simple language-pattern and word-selection activities give pupils opportunities to become familiar with the types of language use they will need to write diaries, autobiography, CVs and a range of narrative types.

## Contents

Page		Text type
1.	Diary Template	Diaries
2.	TV Diary	Diaries
3.	An Explorer's diary	Diaries
4.	An eventful week	Diaries
5.	Memories	Autobiography
6.	CV Template	Autobiography
7.	CV	Autobiography
8.	What did they look like?	Narrative skills
9.	How did they move?	Narrative skills
10.	What kind of people Were they?	Narrative skills
11.	What was the place like?	Narrative skills
12.	Use Your senses	Narrative skills
13.	Strong words!	Narrative skills
14.	Story types, titles & characters	Narrative structure
15.	Beginnings - Setting the scene	Narrative structure
16.	Middles - 1 Starting the Action	Narrative structure
17.	Middles - 2 Linking events	Narrative structure
18.	Endings - Finishing the Story	Narrative structure
19.	Narrative Planning Template	Narrative
20.	Write Your own ending	Narrative
21.	Write Your own middle	Narrative
22.	Write Your own Beginning	Narrative
23.	Write a whole story	Narrative
24.	Evaluation Checklist	

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## Book 5: Cross-curricular Text-types Introduction

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**Book 5: Cross-curricular text-types** focuses on a range of subject-specific writing tasks that students will encounter as part of the national curriculum. Some of the activities make use of templates which model the structure of text-types. Simple word-selection and sentence-writing activities give pupils opportunities to become familiar with the types of language use they will need to write experiment reports, investigation plans, technology plans and a range of writing in geography and history.

## Contents

Page	Text type
1. Science Experiment Report - Template	Science experiment report
2. Making Hydrogen Gas - 1 ( <i>labelled diagrams</i> )	Science experiment report
3. Making Hydrogen Gas - 2 ( <i>method</i> )	Science experiment report
4. Making Hydrogen Gas - 3 ( <i>result &amp; conclusions</i> )	Science experiment report
5. Investigation Plan - Template A	Science investigation plan
6. Investigation Plan - Template B	Science investigation plan
7. Who's the Fastest? - 1 ( <i>problem, equipment &amp; plan</i> )	Science investigation plan
8. Who's the Fastest? - 2 ( <i>hypothesis, fair test &amp; results</i> )	Science investigation plan
9. Who's the Fastest? - 3 ( <i>conclusion &amp; evaluation</i> )	Science investigation plan
10. Technology Plan - Template	Technology plan
11. Computer Disk Box - Template	Technology plan
12. Computer Disk Box - 1 ( <i>task, design &amp; techniques</i> )	Technology plan
13. Computer Disk Box - 2 ( <i>equipment &amp; plan</i> )	Technology plan
14. Computer Disk Box - 3 ( <i>evaluation &amp; change</i> )	Technology plan
15. Describing Rainfall	Geography - Bar graph
16. Describing Trends in Population	Geography - Line graph
17. River Erosion of Rocks	Geography - Describing a process
18. Villages and Towns - 1	Geography - Comparison
19. Villages and Towns - 2	Geography - Comparison
20. This is Your Life	History - Chronology
21. Henry VIII	History - Describing people
22. The Black Death	History - Reasons and results
23. Ploughing the Fields	History - Comparison
24. Evaluation Checklist	

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Book 6: Essays

## Introduction

Pupils at KS3 need to have competence in writing a range of text-types to demonstrate achievement in all the subjects of the national curriculum. The English order contains references to several different types of text and other subject areas have text-types specific to their courses of study. Pupils with Special Educational Needs and those learning English as an Additional Language are in particular need of simple, structured work helping them to extend their range of written work to fulfil the national curriculum requirements. The activities in the books can be used selectively to focus on specific types of text, or at the appropriate time to supplement work being done in the mainstream classroom, or the series can be followed systematically as a part of an English course. Most of the activities should be complemented by group discussion to draw on the pupils' present knowledge and put the writing in a context.

**Book 6: Essays** focuses on note-making and planning for common essay types covered in different curriculum areas as part of the national curriculum. Some of the activities make use of templates which model the structure of text-types. Simple language-pattern and word-selection activities give pupils opportunities to become familiar with the types of language use they will need to write explanations, comparisons, discussions, persuasions and evaluations.

## Contents

Page	Text type
1. Spider Diagrams	Notemaking and Planning
2. Lists	Notemaking and Planning
3. Columns	Notemaking and Planning
4. Explanation Essay Template	Explanation essay
5. Why do People get Married?	Explanation essay
6. Why is Junk Food Bad for You?	Explanation essay
7. Why are some Countries Poorer than Others?	Explanation essay
8. Comparison Essay Template	Comparison essay
9. Medieval and Modern Soldiers	Comparison essay
10. Volcanoes and Tornadoes	Comparison essay
11. A Limerick and a Rap	Comparison essay
12. Discussion Essay Template	Discussion essay
13. Is Watching TV Good for You?	Discussion essay
14. Should More Police Carry Guns?	Discussion essay
15. Do We Need Zoos?	Discussion essay
16. Persuasion Essay Template	Persuasion essay
17. Single-sex Education	Persuasion essay
18. Banning Smoking	Persuasion essay
19. School Uniform	Persuasion essay
20. Evaluation Essay Template	Evaluation essay
21. Grandad Illustration	Evaluation essay
22. Car Design	Evaluation essay
23. Poem - I do not like...	Evaluation essay
24. Evaluation Checklist	