

Book 3A

Section 4



Explanation text



The type of writing below is called **explanation text**.

How the water cycle works

tells how something works

The water cycle is the movement of water around the Earth. Heat from the Sun turns water in the sea into a gas. The gas forms clouds in the sky. The wind blows the clouds over the land. They cool, turn into water and fall as rain. The rain water flows back to the sea.

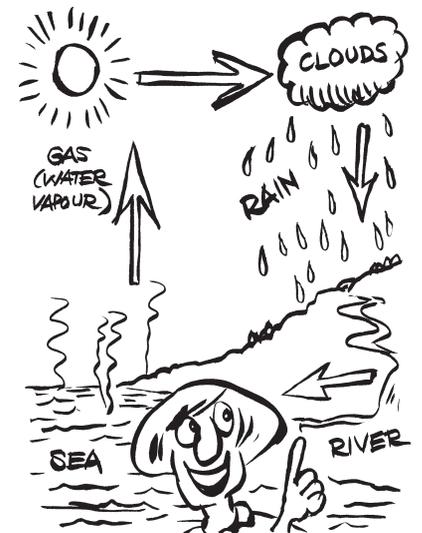
states in what order things happen

has facts

1. Tick the correct endings to the sentence below.

Explanation text:

- tells how something works.
- gives a point of view.
- tells you how to do something.
- has facts.
- states in what order things happen.



2. Finish this sentence.

The _____ is the movement of water around the Earth.

3. What is water in the sea changed into by heat from the Sun? _____

Book 3B

Section 4



Explanation text



The type of writing below is called **explanation text**. Read it and then answer the questions.

describes how something works

How the water cycle works

The water cycle is the movement of water around the Earth.

Heat from the Sun turns water from the sea into water vapour. Water vapour is a gas which forms clouds. Clouds are blown by the wind over the land. They cool and turn into water which falls as rain.

Sometimes, if it is very cold, the water in clouds will freeze and fall as sleet, hail or snow. Once on the land, the rain water, or melted sleet, hail or snow, flows back to the sea and the cycle begins all over again.

often describes a series of steps in a definite order

has facts

1. Answer these questions in complete sentences!



a) What is the water cycle?

b) What does water vapour form in the sky?

c) How do clouds move from over the sea to over the land?

2. Name three forms of water that fall from the clouds.

3. How does most rain water get back to the sea?

Book 3C

Section 4



Explanation text



The type of writing below is called **explanation text**.

usually contains facts

describes how something works or why something happens

How the water cycle works

The water cycle is the movement of water around the Earth. It has been going on for millions of years.

Heat from the Sun causes water in seas and lakes to evaporate and become a gas called water vapour. As water vapour rises into the sky, it cools and condenses to form clouds. Clouds are made of tiny droplets of water. They are blown by the wind over the land. When clouds reach a hill or a mountain, the water in them often falls as rain.

Sometimes, if it is very cold, the water in the clouds will freeze and fall to the ground as sleet, hail or snow. The rain collects in rivers and streams and flows back to the sea where the whole process begins all over again.

can have diagrams if required

often describes a series of steps in a definite order



1. Answer these questions in complete sentences.

a) What is the water cycle?

b) What happens to water vapour as it rises in the sky?

c) What are clouds made of?

2. Name three forms of water that fall from the clouds.

3. Cross out the words that are wrong.

When water evaporates, it changes into a solid/liquid/gas.

4. a) Some rain water soaks into the ground. How can this water be used?
b) Write the four things that are features of **explanation text**.

Literacy Support

Unit 3 - Text Level Work - Book C (NC Levels 3-4)

Comprehension and Composition

A set of literacy resource sheets for pupils working towards NC level 4.

INTRODUCTION

About the series

General Information

The activity sheets in **Literacy Support** cover all the main topic areas in the National Literacy Strategy and are intended for pupils who have special educational needs in literacy and who are performing below the expected level for pupils of their age. The series is made up of three units. Each unit has four books (A, B, C, D). Books A, B and C are split into sections and are incremental in difficulty ranging between National Curriculum English levels 1 and 4 (Reading Ages 6 to 10+ years). Books A, B and C in the same unit are also structurally linked in that the same numbered page in each book addresses similar literacy content. Thus, for example, you will find that the activity sheet on Page 8 in Unit 3 Books A-C is always about 'Drama text' and the activity sheet on Page 21 is always related to 'Life stories'. Therefore, differentiation between pupils of varying abilities is made easy by using different sheets from the same page number from more than one book to provide the same or similar material at different NC levels.

Check-up Tests

Book D contains **Check-up tests** for the material contained in Books A, B and C of the same unit. The tests should provide a clear idea of how well individual pupils are progressing with each area of their literacy work. The tests are at three different NC levels. The contents page of Book D clearly indicates the NC level being assessed by each group of tests. The questions in the tests are numbered to key in with the page numbers of the activity sheets in Books A, B and C to which they relate. Each **Check-up test** covers one section of activity sheets from Books A, B or C of the same unit. Once a pupil has completed the appropriate section of activity sheets he or she should then be in a position to take the appropriate **Check-up test**.

Each test has three questions and in the A and B Books, a maximum of 9 marks. In the C books, the number of marks awarded for each test is left to the discretion of the teacher.

Although the content of each book draws heavily on the main learning objectives of the primary *National Literacy Strategy*, the presentation and content of the text and the illustrations is more in keeping with the kinds of layout familiar to KS3 pupils.

The series consists of three units:

<i>Word Level Work</i>	- Phonics, Spelling and Vocabulary
<i>Sentence Level Work</i>	- Grammar and Punctuation
<i>Text Level Work</i>	- Comprehension and Composition

The structure, the title and the NC and reading level of each book is summarised on the chart below.

	Unit 1 Word Level Work				Unit 2 Sentence Level Work				Unit 3 Text Level Work			
Book	A	B	C	D	A	B	C	D	A	B	C	D
NC Eng level	1-2	2-3	3-4	Check-up tests L2-4	1-2	2-3	3-4	Check-up tests L2-4	1-2	2-3	3-4	Check-up tests L2-4
Reading age (yrs)	6-7	8-9	10+	6-10+	6-7	8-9	10+	6-10+	6-7	8-9	10+	6-10+

Books A, B and C in each unit contain twenty-seven photocopiable resource sheets and a pupil's record sheet which also highlights the hoped-for learning outcomes for each activity sheet. The **Information Box** at the top of each sheet is there to provide the pupil with basic information and helpful hints for successfully completing most of the activities on the page. The final question on each sheet, however, may sometimes require the pupil to carry out additional research and record their findings on a separate sheet of paper or in a notebook. All sheets are suitable for either classroom use or as a follow-up homework activity. The activity sheet titles listed on the first page give a reasonably clear idea of the learning objectives for each sheet.

Pupil's Record Sheet/Learning Outcomes

A record of an individual pupil's results can be made by photocopying the *Pupil's Record Sheet*. The *Record Sheet* also provides guidance on the intended learning outcomes of each activity sheet. These learning outcomes may be useful when planning your programme of work in literacy.

Teacher's Notes

Brief teacher's notes can be found on the final two pages of Books A, B and C. These complement the resource sheets and contain additional information which teachers might find useful.

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