1800

Victorians Victorians

Victorians Victorians

1850

1900

#### Living conditions of the poor

Millions of people moved from the country to work in the big industrial towns of the north. The mills and factories developed quickly and the houses that were built were cramped, crowded and dark.





People had to fetch water from a nearby pump in buckets. The water was often dirty and made many people ill. They also had to share a stinking toilet with as many as a hundred people. Dirty water and chamber pots were emptied in to a gulley in the street. The air was polluted with smoke and steam from homes and factories.

In some areas, as many as 20 people lived in one damp room. It was not surprising that diseases such as cholera, typhoid, smallpox, tuberculosis and pneumonia spread quickly, and thousands of people, especially children, died.

Here is how a visitor to a big city described the condition of the houses in the 1840s:

The walls of the houses are crumbling, doorposts and window frames loose and broken... Heaps of garbage and ashes lie in all directions, and the foul liquids emptied before the doors gather in stinking pools.......

List 8 reasons why people in many Victorian towns and cities were so unhealthy.

1	
2	
3	
4	
5	
6	
7	
8	

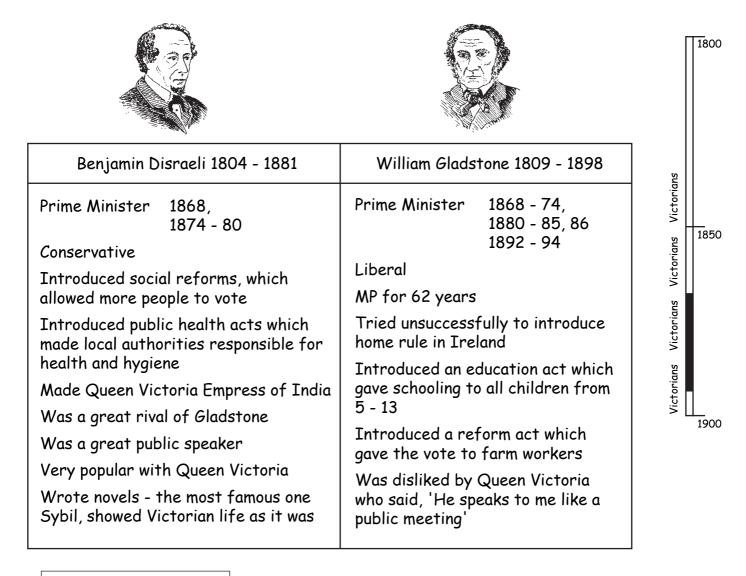
Name diseases that killed many people.

Why are these diseases so rare nowadays?

### Great Victorian Prime Ministers

Benjamin Disraeli and William Gladstone were the main Prime Ministers of Queen Victoria's reign.

Read the information below then write a short paragraph about each one.



Benjamin Disraeli

William Gladstone

# Looking at History Book 6

### The Victorians

Gill Nettle Illustrated by David Brindley

## Contents

Pag	es Title	Particular skills
1	Queen Victoria	Sequencing
2	Prince Albert	Writing continuous text from notes
3	Farming in Victorian times	True or false
4	Rural life	Getting information from text
5	Who said what? - 1	Attributing dialogue
6	Who said what? - 2	Attributing dialogue
7	Industrialisation	Getting information from text
8	The consequences of industrialisation	Completing a diagram from text
9	Child labour in the factories and mines	Getting information from text
10	Living conditions of the poor	Getting information from text
11	Social class in Victorian times	Re-presenting text
12	Middle and working-class homes	Observing differences in pictures
13	Leisure activities	Labelling
14	Holidays	Finding differences, labelling
15	The People's Charter	True or false
16	From Luddites to Labour	Completing a table from text
17	The achievements of Queen Victoria's reign	Cloze and reparing a speech
18	Great Victorian Prime Ministers	Writing from notes
19	Elizabeth Garrett Anderson	Sequencing
20	Charles Darwin	Reading for information/preparing a speech
21	Inventions	Labelling
22	The Great Exhibition	Finding information from text
23	William Morris	Getting information from text
24	Charles Dickens	Evaluation of text
25	Gilbert and Sullivan	Getting information from text
26	Glossary	
IBC	Pupil's Record Sheet	

Cover picture: Top row (left to right) William the Conqueror, Henry VIII, Queen Victoria Bottom row (left to right) William Caxton, Oliver Cromwell, Horatio Nelson, Winston Churchill

No part of this publication may be reproduced in any form other than by the original purchaser. Only direct photocopies from this master are permitted. No sale of these photocopies is permitted. No copyright rights are extended or implied to secondary users.

ISBN 9781841982694 © Learning Materials Ltd 2006 Published by Learning Materials Ltd, Dixon Street, Wolverhampton, WV22BX www.learningmaterials.co.uk Tel: 01902454026 Fax: 01902457596 e-mail:learning.materials@btinternet.com