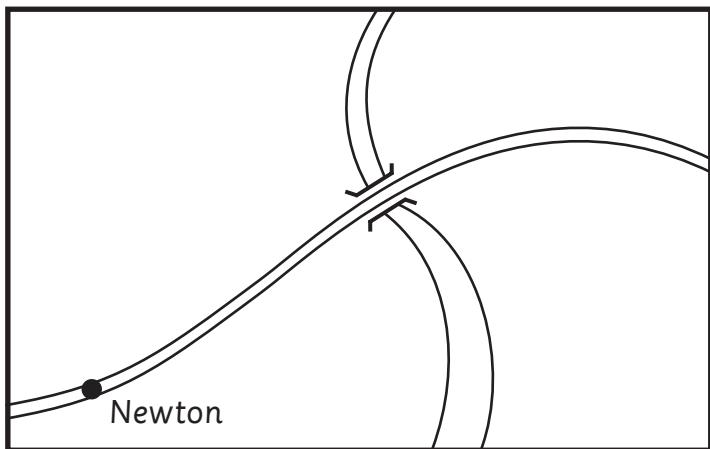


Lesson 5A

Colour the road and the river below.

Draw a town on the east side of the bridge.

Label it Oldton.



Label the compass below NE, NW, SE and SW.



This lesson shows how we use colours for hills and low lands.

We take sea level as the starting point and use different colours to show how much higher the land is.

Use the map on page 15.

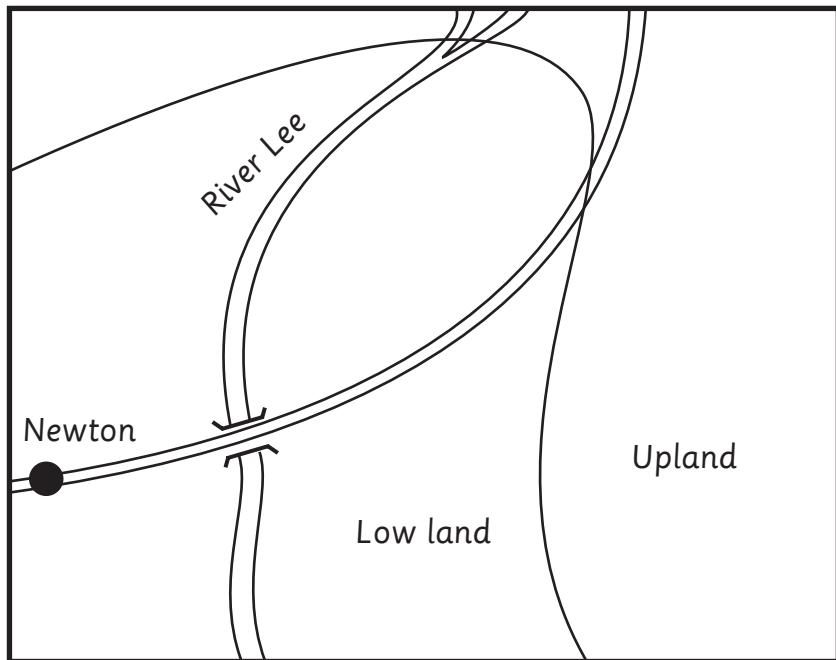
Read the questions below.

Put a tick in the correct boxes.

1. Is Baren on higher or lower ground than Lokat? higher lower
2. Is Imsol on higher or lower ground than Baren? higher lower
3. Is Lokat on higher or lower ground than Baren? higher lower
4. What is the name of the river? Imsol Lokat Tam
5. If you walk from Lokat to Baren, do you go uphill or downhill? uphill downhill
6. Is the high ground on the map to the east or the west? east west
7. Is Lokat to the east or the west of the high ground? east west
8. If you travel from Lokat to Imsol, do you go north or south? north south
9. If you travel from Lokat to Imsol, do you go through a tunnel? yes no
10. If you travel from Imsol to Lokat, do you go over a bridge? yes no

Lesson 5B

Colour the map below.



Draw a compass below and label it N, S, E, W, NW, NE, SE and SW.

Use the map on page 15.

Answer the questions below.

1. How do you know where the source of the River Tam is?

2. How does the river change as it flows to the sea?

3. When the road was built between Imsol and Lokat, how did it cross the river?

4. How would you describe the land between Lokat and Imsol?

5. Imagine there is a town north-east of Baren. Why would it not be possible for people in Lokat to see it?

6. Why might it take you longer to walk from Lokat to Baren than from Baren to Lokat?

7. What kind of car would you need to drive from Baren to the source of the River Tam?

8. In what direction is the sea likely to be?

