

HOW TO READ MAPS

Introduction and Teachers Notes

The overall aim of this cd is to help pupils understand the large amount of information given on maps by breaking the work into stages so that, from a young age, pupils will be able to use them with confidence.

There are 12 sections on the cd.

Each section has a page showing symbols and maps in full colour. In addition, there are 2 pages of work relating to each page of symbols and maps. The work on these pages is differentiated. The first page (A) has easier work with multiple choice answers while the second page (B) has more difficult work.

From page 4 onwards, the lessons start with a revision exercise on the left side of the page. Pupils should make an attempt to complete the work without reference to the symbol chart on page 3. Of course, if they find this too difficult, they should not feel that they have failed - rather that next time they will be able to do it without help. It should be fun and a challenge.

After the revision exercise, the pupils look at a new map. They will then complete work on the right side of the page which is based on that map.

How to use

As the purchaser you are allowed to copy the pdf file onto as many computers as you want at your school/service. If desired the file can be networked. Peripatetic services are allowed to load them onto their laptops and use when they visit and work with pupils.

Printing in colour is expensive so teachers should consider letting pupils work where they can view the colour pages on a computer or the interactive white board. The question and answer sheets are black and white (except page 19), so these can be copied and given out to the pupils. Alternatively, the colour maps could be printed and laminated to allow repeated use of them.

Utilisation of a large monitor/interactive white board can be used to introduce the work and can enhance group work and discussion.

Where distances are to be measured on page 12 ensure it is printed as A4 size.