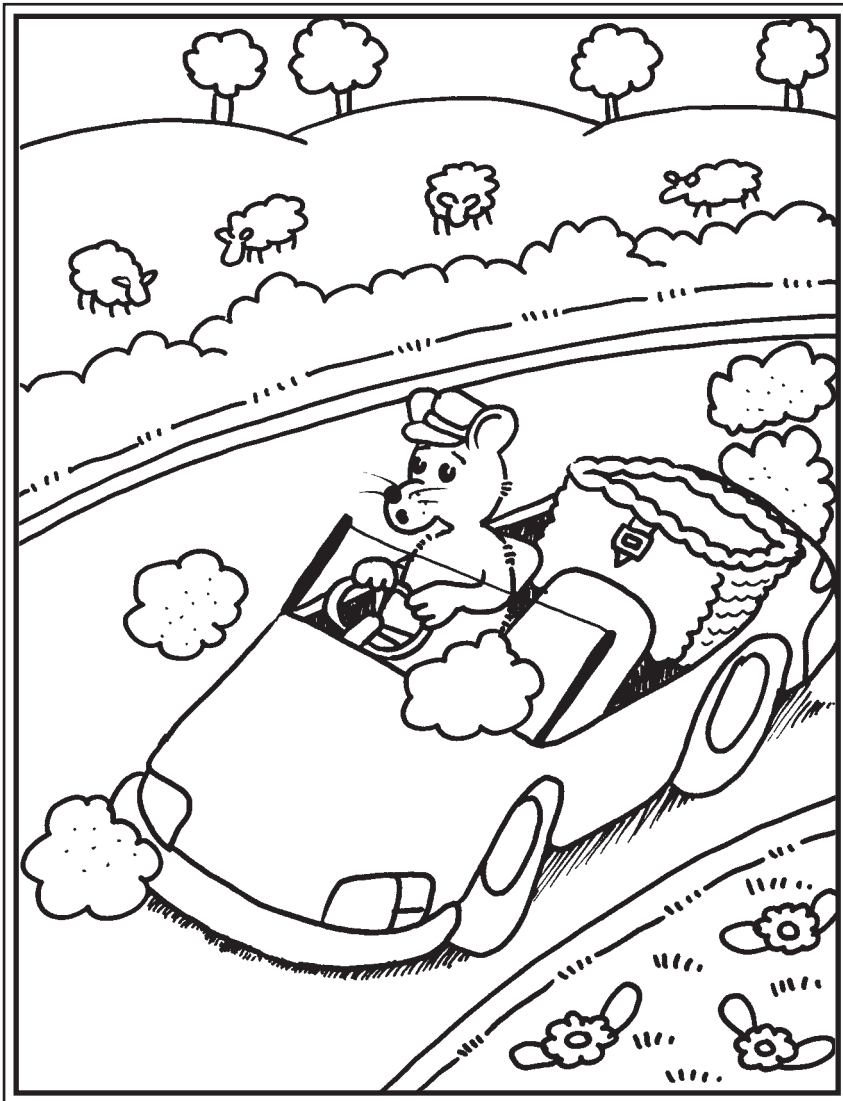


Ronnie's car



Start

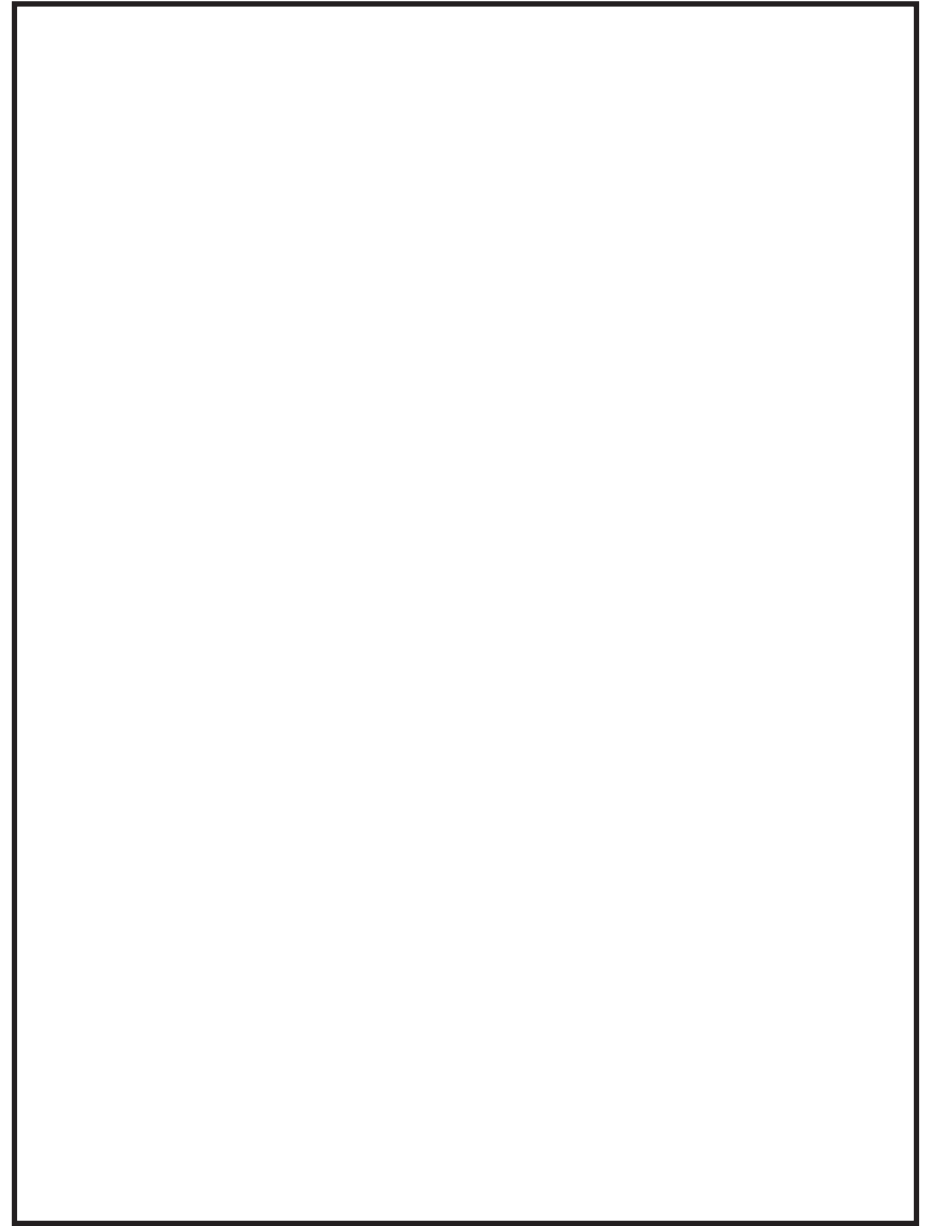
He puts a big hamper into his car.

Ronnie is going on a picnic.

His car breaks down on
a country road.

Then Ronnie drives out of town.

Chapter 2



Sequencing Stories 1

Ronnie Rat's Book

Notes for Teachers

This book and the National Curriculum :

The work in this book is aimed at pupils working at levels 2 and 3 of English in the National Curriculum. Teachers will find the references to specific Attainment Targets at the bottom of each page.

Pages 1,3,5,7,9,11

Children should be encouraged to discuss the picture before beginning the work and, although the vocabulary has been kept simple, teachers may find it necessary to read the story with some pupils.

On each of these pages, a picture gives strong clues to the theme of the story. Opposite this picture, is the text of the story which is divided into three, four or five parts. These parts may be cut out by pupils and pasted on paper in the correct order. Where there are four or five parts to the story, the word 'Start' is printed next to the opening sentence.

Pages 2,4,6,8,10,12.

The pictures on these pages match those on the previous pages. They, together with blank spaces alongside them, can be used in two ways at least. (Teachers will doubtless find several more!). They are :

(a) Free Writing :

Following discussions of the picture, the children may like to write a story based on the picture. The story will be written in three, four or five short sections. Where pupils lack confidence, the teacher might like to write the opening section for them. This can be done on a photocopy of the page which in turn can be photocopied for those particular children who need extra support.

(b) Computer work :

These pages are designed to fit onto the A4 computer keyboard as an overlay so that the teacher can key in the text from the printed story or from the pupil's own story. When the pupil presses the spaces on the overlay, the text will then appear on the screen in the correct sequence and can be read and/or printed out.

Pages 13 to 20.

These are two short stories based on Ronnie again but this time the pupils write their own book, complete with cover.

Teachers should first photocopy the pages, preferably onto both sides of A4 paper. These should then be folded and either stapled or stitched to make a book. The small boxes at the bottom of each page have been left blank so that the pupil may add the page numbers.

After talking about the story with a friend or with the teacher, the pupil will write a chapter for each of the pictures in the book. Alternatively, stories may be drafted on a word processor, cut out and then pasted into the books.