

More Reading for Meaning 1A

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More Reading for Meaning 2A

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More Reading for Meaning 3A

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More Reading for Meaning 4A

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More Reading for Meaning 1A

Gill Nettle

Illustrated by Sue Prince

Teachers' Notes

This new series has been produced in response to teachers' requests for more materials at the same level as Reading for Meaning 1, 2 and 3. As before, they are intended to meet the need for work at a simple level that will encourage pupils to seek meaning in text, to classify, sequence and extend their language development generally. They are intended to be the focus for pair or group work, with every task providing good opportunities for focused speaking and listening activity as well as for the development of reading skills. As such, they should be a useful asset for teachers needing a vastly increased range of activities for the Literacy Hour.

This book is arranged in 6 sections:

Classification

Picture completion

Sequencing

True or false

Deduction

Cloze

The materials in this book are designed for Key Stage 1 pupils in mainstream, Key Stage 2 pupils who are experiencing some difficulties in learning and for the full range of pupils in special schools, but especially those with speech and language difficulties, who may come to them as and when they are ready. The photocopiable format means that teachers can select tasks which are appropriate at a particular time, and can choose material which is relevant to a topic or stage of development. They do not have to be followed in sequential order.

As always, thanks are due to Barbara Mitchelhill for her patience, support and careful editing of the materials and to Sue Prince for the lively illustrations. I'm also grateful for the comments and evaluations of the schools involved in the trialling of these books.

Gill Nettle

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