

Literacy Support

Unit 1 - Book A

Word Level Work (NC Levels 1-2)

Phonics, Spelling and Vocabulary

William Hartley

Illustrated by Peter Rigg

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Unit 1 - Book B

Word Level Work (NC Levels 2-3)

Phonics, Spelling and Vocabulary

William Hartley

Illustrated by Peter Rigg

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Word Level Work (NC Levels 3-4)

Phonics, Spelling and Vocabulary

William Hartley

Illustrated by Peter Rigg

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Sentence Level Work (NC Levels 1-2)

Grammar and Punctuation

William Hartley

Illustrated by Peter Rigg

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Sentence Level Work (NC Levels 2-3)

Grammar and Punctuation

William Hartley

Illustrated by Peter Rigg

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Sentence Level Work (NC Levels 3-4)

Grammar and Punctuation

William Hartley

Illustrated by Peter Rigg

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Literacy Support

Unit 3 - Book A

Text Level Work (NC Levels 1-2)

Comprehension and Composition

William Hartley

Illustrated by Peter Rigg

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Literacy Support

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Text Level Work (NC Levels 2-3)

Comprehension and Composition

William Hartley

Illustrated by Peter Rigg

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Check-up tests for the above sections can be found in Book D

Literacy Support

Unit 3 - Book C

Text Level Work (NC Levels 3-4)

Comprehension and Composition

William Hartley

Illustrated by Peter Rigg

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Check-up tests for the above sections can be found in Book D

Literacy Support

Unit 1 - Word Level Work - Book A (NC Levels 1-2)

Phonics, Spelling and Vocabulary

A set of literacy resource sheets for pupils working towards NC level 2.

INTRODUCTION

About the series

General Information

The activity sheets in **Literacy Support** cover all the main topic areas in the National Literacy Strategy and are intended for pupils who have special educational needs in literacy and who are performing below the expected level for pupils of their age. The series is made up of three units. Each unit has four books (A, B, C, D). Books A, B and C are split into sections and are incremental in difficulty ranging between National Curriculum English levels 1 and 4 (Reading Ages 6 to 10+ years). Books A, B and C in the same unit are also structurally linked in that the same numbered page in each book addresses similar literacy content. Thus, for example, you will find that the activity sheet on Page 14 in Unit 1 Books A-C is always about 'How to use a dictionary' and the activity sheet on Page 20 is always related to 'Compound words'. Therefore, differentiation between pupils of varying abilities is made easy by using sheets from the same page number from more than one book to provide the same or similar material at different NC levels.

Check-up Tests

Book D contains **Check-up tests** for the material contained in Books A, B and C of the same unit. The tests should provide a clear idea of how well individual pupils are progressing with each area of their literacy work. The tests are at three different NC levels. The contents page of Book D clearly indicates the NC level being assessed by each group of tests. The questions in the tests are numbered to key in with the page numbers of the activity sheets in Books A, B and C to which they relate. Each **Check-up test** covers one section of activity sheets from Books A, B or C of the same unit. Once a pupil has completed the appropriate section of activity sheets he or she should then be in a position to take the appropriate **Check-up test**.

Each test has three questions and in Units A and B, a maximum of 9 marks. In Unit C, the number of marks awarded for each test is left to the discretion of the teacher.

Although the content of each book draws heavily on the main learning objectives of the primary *National Literacy Strategy*, the presentation and content of the text and the illustrations is more in keeping with the kinds of layout familiar to KS3 pupils.

The series consists of three units:

<i>Word Level Work</i>	- <i>Phonics, Spelling and Vocabulary</i>
<i>Sentence Level Work</i>	- <i>Grammar and Punctuation</i>
<i>Text Level Work</i>	- <i>Comprehension and Composition</i>

The structure, the title and the NC and reading level of each book is summarised on the chart below.

	Unit 1 Word Level Work				Unit 2 Sentence Level Work				Unit 3 Text Level Work			
Book	A	B	C	D	A	B	C	D	A	B	C	D
NC Eng level	1-2	2-3	3-4	Check-up tests L2-4	1-2	2-3	3-4	Check-up tests L2-4	1-2	2-3	3-4	Check-up tests L2-4
Reading age (yrs)	6-7	8-9	10+	6-10+	6-7	8-9	10+	6-10+	6-7	8-9	10+	6-10+

Books A, B and C in each unit contain twenty-seven photocopiable resource sheets and a pupil's record sheet which also highlights the hoped-for learning outcomes for each activity sheet. The **Information Box** at the top of each sheet is there to provide the pupil with basic information and helpful hints for successfully completing most of the activities on the page. The final question on each sheet, however, may sometimes require the pupil to carry out additional research and record their findings on a separate sheet of paper or in a notebook. All sheets are suitable for either classroom use or as a follow-up homework activity. The activity sheet titles listed on the first page give a reasonably clear idea of the learning objectives for each sheet.

Pupil's Record Sheet/Learning Outcomes

A record of an individual pupil's results can be made by photocopying the *Pupil's Record Sheet*. The *Record Sheet* also provides guidance on the intended learning outcomes of each activity sheet. These learning outcomes may be useful when planning your programme of work in literacy.

Teacher's Notes

Brief teacher's notes can be found on the final two pages of Books A, B and C. These complement the resource sheets and contain additional information which teachers might find useful.

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