

Lesson 1

① Where might you hear this sound?

a
in a school

b
at the cinema

c
at a railway station

② When might you hear this sound?

a
early in the morning

b
in the afternoon

c
at night

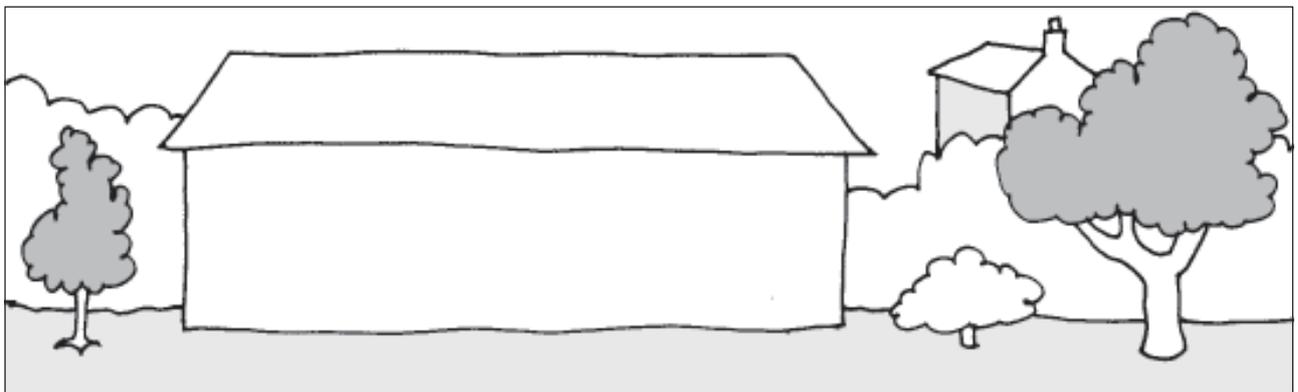
③ Why might you hear this sound?

a
because you are shopping

b
because you are going on holiday

c
because you are having a bath

④ Finish the picture.



⑤ Draw a circle round the food Ben ate.



This is Listening and Thinking book 1.

Lesson 1

Check that you have the worksheet for lesson 1, a pencil and some coloured pencils.

If you don't have those things, go and get them now.

Now, listen to the following sound and then tick the box you think has the correct answer.

Ready?

Q1 Where might you hear this sound?

FX TRAIN

Might you hear it:

- a in a school.
- b at the cinema.
- c at a railway station.

FX TRAIN

Q2 When might you hear this sound?

FX COCK

Might you hear it:

- a early in the morning.
- b in the afternoon.
- c at night.

FX COCK

Q3 Why might you hear this sound?

FX PLANE

Might you hear it:

- a because you are shopping.
- b because you are going on holiday.
- c because you are having a bath.

FX PLANE

Q4

Listen to this passage then finish the picture.

This is Ben Robinson's home. The front door is red and there are 3 windows. There are no stairs but there is one chimney in the middle of the roof.

Now finish the picture. SO

Q5

Look at the pictures at the bottom of the page then listen to this passage.

Ben went into a cafe to have something to eat. He decided he didn't want egg or beans so he ordered sausages, chips and peas. He liked ice cream but he was too full to eat one.

Now draw a circle round the things he ate at the cafe.

That is the end of lesson 1 SO

Listening and Thinking Book 1

Illustrated by Sue Prince
Cover by Peter Rigg

Notes for Teachers

Listening and Thinking has been developed for those pupils at KS2 & 3 who need support in developing listening skills, short-term memory and thinking skills. Many pupils will be able to use the taped lessons independently without help from the teacher but for those pupils who have poor language skills, teachers might like to stop the tape, where appropriate, to discuss the sound effect or the language used.

The lessons at this level of Listening and Thinking are split into 5 sections:

SECTIONS 1-3 each focus on a single sound which is followed by a question beginning with where? when? or why? On the worksheet, 3 alternative answers are given and pupils are asked to choose the correct one. If teachers should feel it appropriate to do this section orally, they might like to give pupils the opportunity of suggesting a possible answer before they are given the 3 answers from the worksheet.

SECTION 4 requires pupils to finish a picture after listening to the description of that picture. It is important that pupils understand the language used in the description and, where teachers feel it necessary, the passage on the tape should be repeated.

SECTION 5 presents a short passage on the tape whilst several objects are illustrated on the worksheet. Usually, pupils are asked to circle certain objects which are mentioned in the passage. As with section 4, it is important that pupils understand the passage and discussion should be encouraged with pupils of poor language skills. Teachers might also feel it helpful with some pupils, to ask them to name the objects and to discuss where they might be found before carrying out the work in this section.

Answers are given at the back of the book. These are only the most likely answers and, where a pupil gives a different answer but can justify it with reasoned argument, this should be allowed.

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www.learningmaterials.co.uk

Tel: 01902 454026 Fax: 01902 457596

e-mail: learning.materials@btinternet.com