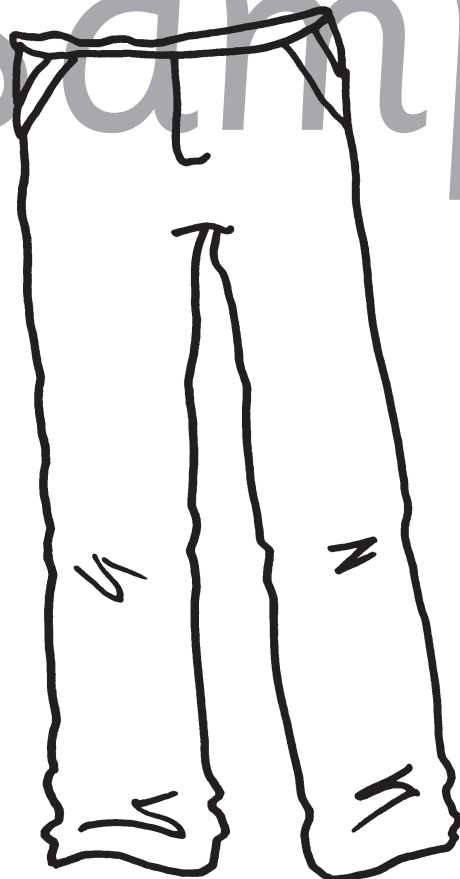
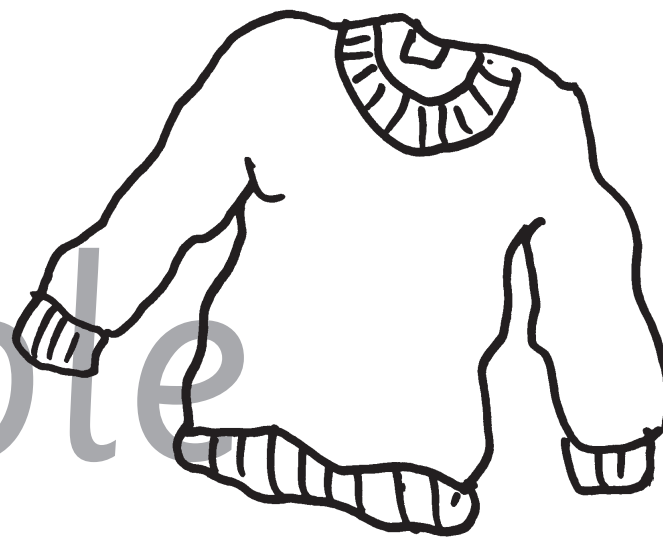
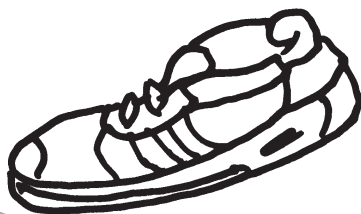
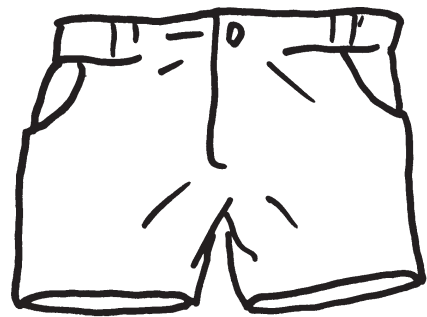


# 9 Things we Wear Book 1

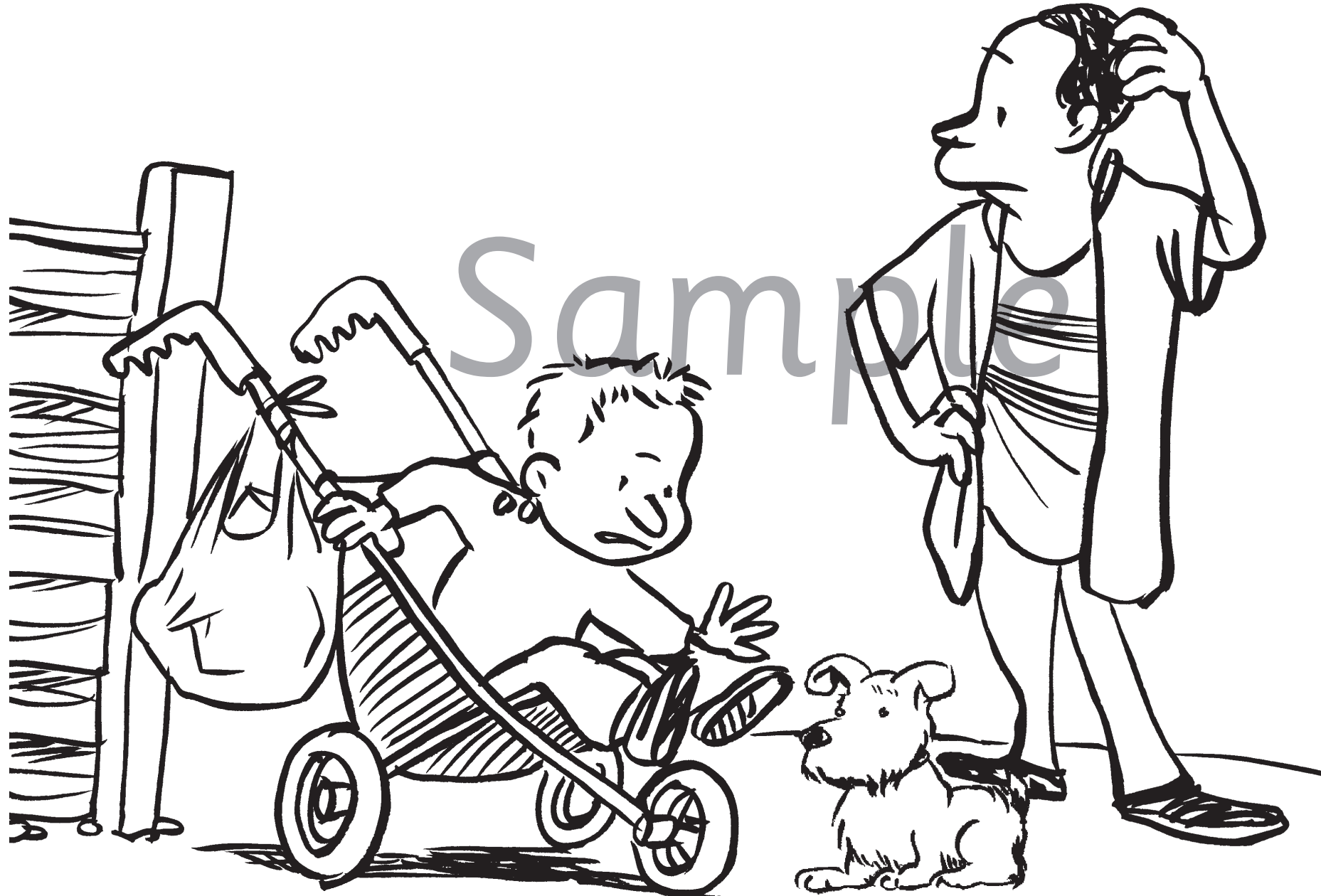
Name \_\_\_\_\_



# 3 Friends

## Book 2

Name \_\_\_\_\_



## Script for sample page from book 1

Hello this is New Listen & Colour book 1 lesson 9 - Things we wear

You will need your worksheet and some crayons - a purple, a red, an orange, a blue, a yellow and a black one. First of all write your name on the line at the top of the page - press pause.

The pictures today are all things you might wear.

Find the number 9 at the top of the page and put your finger on it - Number 9.

Under the number is a picture of a pair of shorts - put your finger on the shorts.

Next to the shorts is one trainer - I wonder where the other one is - put your finger on the trainer.

Next to the trainer is a jumper - put your finger on the jumper.

Under the jumper is a cap - put your finger on the cap.

Next to the cap is a pair of trousers - put your finger on the trousers.

Next to the trousers is a T-shirt - put your finger on the T-shirt.

So in today's lesson we have a pair of shorts, a trainer, a jumper, a cap, a pair of trousers and a T-shirt.

Now we are going to start the colouring part of the lesson - are you ready?

Find the jumper - colour it black - press pause.

Find the pair of shorts - colour them red - press pause.

Find the T-shirt - colour it yellow - press pause.

Find the cap - colour it blue - press pause.

Find the pair of trousers - colour them orange - press pause.

Find the trainer - colour it purple - press pause.

Now you should have a black jumper, a red pair of shorts, a yellow T-shirt, a blue cap, an orange pair of trousers and a purple trainer.

That's the end of lesson 9 - go and show your work to your teacher. Switch off.

## Script for sample page from book 2

Hello this is new Listen and Colour Book 2 Lesson 3 Friends

Now before we begin make sure you have your worksheet, a pencil and some crayons. You will need an orange, a brown, a green, a blue and a black one. First of all write your name on the line at the top of the page. Press pause.

On this page you can see a baby in a pram with a dog and man. I am going to ask you to find some things in the picture and then tell you to colour them in.

Are you ready?

First of all find the pram. Colour it orange. Press pause.

There is a bag on the back of the pram. Colour it green. Press pause.

Look for the fence. Colour it brown. Press pause.

Colour the babies clothes blue, remember not his face.

Press pause.

Point to the dog. Colour Press pause.

There is a man standing by the baby. Colour his jacket the same colour as the fence. Press pause.

Now colour his trousers the same colour as the dog. Press pause.

Let's check the picture together. You should have an orange pram, a green bag on the back of the pram, a brown fence, a blue baby, a black dog and a man with a brown jacket and black trousers.

That's the end of Lesson 3. Go and show your work to your teacher. Switch off.

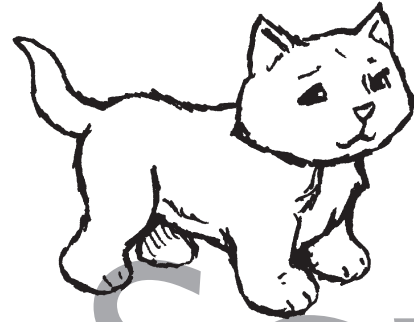
# 7 Pets

## Book 3

Name \_\_\_\_\_

This is a cat.

This is a cat.



This is a dog.

This is a dog.



This is a fish.

This is a fish.

This is a rabbit.

This is a rabbit.



# 3 Hot or Cold?

## Book 4

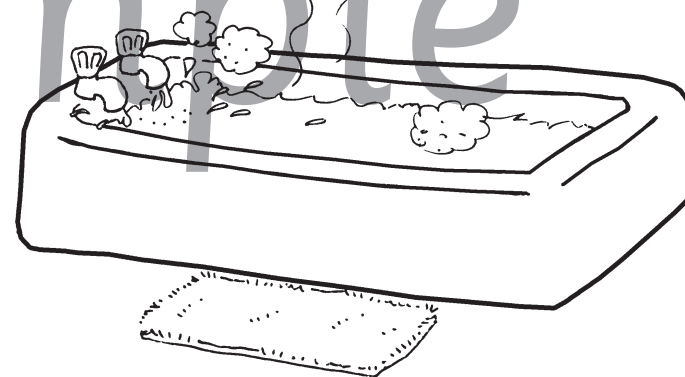
Name \_\_\_\_\_

Is the bath hot or cold?

The bath is \_\_\_\_\_

Is the ice cream hot or cold?

The ice cream is cold.



Is the kettle hot or cold?

The kettle \_\_\_\_\_

Is the drink hot or cold?

The \_\_\_\_\_

## Script for sample page from book 3

Hello this is New Listen & Colour book 3 lesson 7 - Pets  
You will need your worksheet, a pencil and some crayons - a yellow, a red, a pink and a black one. If you haven't got those things go and get them now - press pause.  
First of all write your name on the line at the top of the page - press pause.  
On this page there is a cat, a dog, a rabbit and a fish.  
Put your finger on the dog - colour it yellow. Press pause.  
Under the dog are some words. Put your finger on them.  
'This is a dog.'  
Say it with me. 'This is a dog.' Now look under those words. There are the same words but they are printed in grey. Pick up your pencil and go over those words so that you will be writing 'This is a dog.' Press pause.  
Underneath the words you have written, there's a line for you to write on.  
So use your pencil and write the words 'This is a dog.' on that line. Copy it from the words above. Write 'This is a dog.' Press pause.  
Now find the cat. Colour it pink. Press pause.  
Look at the words next to the cat. Put your finger on them.  
'This is a cat.'  
Say it with me. 'This is a cat.' Now look under those words. Use your pencil and go over the grey words so that you write 'This is a cat.' Press pause.  
On the line underneath write 'This is a cat.' You can copy them from the words above. Press pause.  
Now find the picture of the fish. Colour it red. Press pause.  
Now look at the words under the fish. Put your finger on them.  
'This is a fish.'  
Say it with me. 'This is a fish.' Now look under those words. Use your pencil and go over the grey words so that you write 'This is a fish.' Press pause.  
On the line underneath write 'This is a fish.' Press pause.  
Now find the picture of the rabbit. Colour it black. Press pause.  
Look at the words next to the rabbit. Put your finger on them.  
'This is a rabbit.'  
Say it with me. 'This is a rabbit.' Now look under those words. Use your pencil and go over the grey words so that you write 'This is a rabbit.' Press pause.  
On the line underneath write 'This is a rabbit.' Press pause.  
That's the end of lesson seven - go and show your work to your teacher. Switch off.

## Script for sample page from book 4

Hello this is New Listen & Colour book 4 lesson 3 - Hot or cold?  
You will need your worksheet, a pencil and some crayons - a brown, a green, a yellow and a red one.  
First of all write your name on the line at the top of the page - press pause.  
On this page is a picture of an ice cream, a kettle, a bath and a drink.  
Colour the ice cream yellow - press pause.  
Colour the kettle red - press pause.  
Colour the bath green - press pause.  
Colour the drink brown - press pause.  
Now look at the question above the ice cream. It says 'Is the ice cream hot or cold?' Say it with me 'Is the ice cream hot or cold?' Underneath is the answer in grey text 'The ice cream is cold.' Say it with me 'The ice cream is cold.' Write over the words with your pencil - press pause.  
Underneath, copy the answer on the line - press pause.  
Now read the rest of the questions on the page with me.  
'Is the kettle hot or cold?'  
'Is the bath hot or cold?'  
'Is the drink hot or cold?'  
Write the answers in the right place for each question - press pause.  
That's the end of lesson 3 - go and show your work to your teacher. Switch off.