

# NEW CLOZE

Book 1

## Traditional Tales

Barbara Mitchelhill

Illustrated by Tim Archbold

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Book 2

## Aesop's Fables

Barbara Mitchelhill

Illustrated by Mike Phillips

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Book 3

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Barbara Mitchelhill

Illustrated by Rob Mooney

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Book 4

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Barbara Mitchelhill

Illustrated by Sally Barton

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Book 5

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Barbara Mitchelhill

Illustrated by Neil Chapman

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# New Cloze

## Notes for Teachers

This series of books is linked to the National Curriculum and the NLS providing factual and fictional text passages of differentiated cloze-type procedures for pupils at KS 1 and 2 working at levels 2 and 3.

Each title is written at two levels of difficulty - the A page being easier than the B page. However, both pages use the same illustration and look very similar so that pupils who struggle feel that they are doing the same work as others in the class.

The box at the bottom of the page contains all the words deleted from the text. These words are all either nouns or verbs or adjectives and can be used to support grammar work. If the teacher feels it would be helpful to a pupil, it could be pointed out that the top line of words belongs to the first section of text and the bottom line to the second section.

With more able pupils or as a follow-up activity, the box of words could be cut off allowing pupils to add their own words in the gaps. This is a particularly relevant activity where a link to grammar is being made so that, on a page where adjectives have been deleted, pupils must think up their own adjectives to fill the spaces.

In all cases, teachers should ensure that pupils can read and understand the text. Discussion of the content of the passages should be encouraged prior to starting work.

The stories in this book are, of necessity, very short. They are simple retellings of complex stories and pupils would benefit from hearing the original version from their teacher prior to starting work.

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