

Multisensory Spelling

Teachers' Book and Kinaesthetic Activities 5

Months, days, colours and numbers

Sue Graves

Contents

Introduction	Inside front cover
Teachers' notes	1
Overview of CD activities	2
Kinaesthetic activity 1	3
Kinaesthetic activity 2	4
Kinaesthetic activity 3	5
Kinaesthetic activity 4	6
Letter cards a - h	7
Letter cards i - q	8
Letter cards r - z	9
Hollow words	10-15
Word list	16
Pupil record chart - TACTILE	17
Pupil record chart - AUDITORY	18
Pupil record chart - VISUAL	19
Pupil record chart - KINAESTHETIC	20

Teachers' Notes

Kinaesthetic activities (p3-6)

It is suggested that, in the main, these activities should be teacher or adult helper led. However, a responsible child may be chosen to lead the activities at the teacher's discretion.

A list of the resources needed for each of these activities can be found at the top of each activity page.

Most activities can be scored to find a winner for each game. The scoring mechanism is described in each activity. However, this is not a prerequisite and the activities can all be played on a non-competitive basis, if wished.

Letter cards (p7-9)

The teacher could print these letters on to card or photocopy them on to card and laminate them if wished. It is suggested the cards could be used in group or pairs work or on an individual basis to secure spelling patterns for spelling days, months, colour and number words.

Hollow words (p10-15)

Use the hollow words to practise and reinforce spelling patterns of days, months, colour and number words.

There are several ways of using these words.

Invite the children to reinforce the spelling of colour words by colouring them in appropriately eg colour the word 'pink' pink.

Ask the children to colour words containing the same letter sequences in the same colour, eg months ending in 'ember' colour this sequence green.

Cut out the words and paste them on to card to make word cards for spelling and reading practice.

Children might like to use the word wall as a record of spelling achievement, colouring in each word learned.

Word list (p16)

The words are listed alphabetically, rather than in order of appearance. It is suggested that where further practice of months, numbers or days is required, the teacher encourages the children to practise the words in their correct order to help the children recall the sequences.

Pupil record charts (p17-20)

There are four sections to the pupil record chart; one section per learning style. It is suggested that the teacher records details of the pupil's achievement in each activity. At the end of each section there is a learning style rating. Use this to establish the child's preferred learning style, circle the number that most closely indicates the child's preference for this learning style; 1 being the least preferred and 5 the most preferred.

Activities on CD

The interactive activities provide opportunities to practise days, months, colour and number words using visual, tactile and auditory learning styles. See page 2 for an overview of the activities on the CD.

Overview of CD-activities

Note: The icon in the top right hand corner of each activity indicates the main learning style addressed.

Activity	Main Learning Style
1	Tactile: Looking at numbers, finding and typing the number words.
2	Auditory: Listening to colour words; typing colour words.
3	Visual: Drag and drop exercise placing missing months into the right place on the calendar.
4	Tactile: Typing missing letters to spell the days of the week. Typing whole words.
5	Auditory: Identifying words and placing them into the correct category.
6	Visual: Identifying correct word from a choice of four words.
7	Tactile: Drag and drop exercise to complete the spellings of the months of the year and typing whole words.
8	Auditory: Finding answers to clues. Drag and drop exercise.
9	Visual: Matching word sums to make pairs. Drag and drop exercise.
10	Tactile: Unscrambling letters to type the correct spellings for days of the week.
11	Auditory: Listening to spellings to identify colour words.
12	Visual: Sentence completion work, using drag and drop.
13	Tactile: Making sets of words and then typing them.
14	Auditory: Identifying and typing words in sets according to their end sounds.
15	Visual: Identifying correct word from lists of words.
16	Tactile: Deleting incorrect words from pairs of words. Typing correct words.
17	Auditory: Identifying matching pairs of letters in words and typing them.
18	Visual: Identifying word shapes. Drag and drop exercise.
19	Tactile: Typing sets of 4 new sentences by changing one word at a time.
20	Auditory: Identifying same and different pairs of words.
21	Visual: Finding and matching same words in strings of mixed words.
22	Tactile: Identifying and deleting incorrect sentences in pairs of sentences. Typing correct sentences.
23	Auditory: Using clues given to identify days, months, number and colour words. Drag and drop exercises. Typing whole words.
24	Visual: Word search activity finding words with 'een' endings. Typing words.

Kinaesthetic activity 1

Spin, walk and spell

Group work

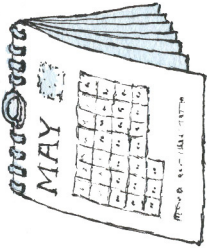
What you need:

Copies of the letter cards a-z.
Simple spinner.

What you do:

1. Place the letter cards in a large circle in the middle of the floor or playground.
2. Place the spinner in the middle of the circle.
3. Choose a child to spin the spinner.
4. Ask the child to suggest a day, month, colour or number word beginning with the letter at which the spinner stops.
5. Ask him or her to choose a child to spell the word.
6. The child must spell the word by walking round the circle and standing by the correct letters in the correct sequence, reading out the letters they choose.
7. If correct, the child spins the spinner and chooses another child to spell a day, month, colour or number word.
8. Award a point for each correct spelling.
9. The winner is the child with the most points.
(Note: Where the spinner stops on a tricky letter such as 'q' or 'x' allow the child to have another turn with the spinner.)

Look at the words.
Drag and drop the wrong word into the bin.
Type the correct word on the line underneath.



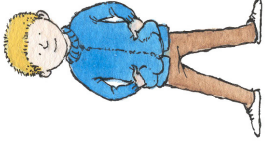
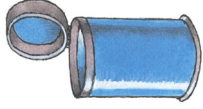
month

colour

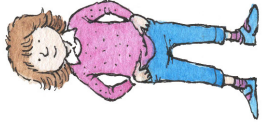


colour

number



Tuesday



two



three

pink



brown

eight



day

number



August

grey



April

yellow



twelve

blue

