

Learning Medium Frequency Words

Book 1

Sue Graves

Illustrated by Peter Rigg

Contents

Pages	Words
1 - 3	ask asked began being
4 - 6	brought can't change
7 - 9	coming didn't does
10 - 12	don't found goes
13 - 15	gone heard I'm
16 - 18	jumped knew know
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
22	Revision Lotto 2 - Pupil's Cards (for pages 10 - 18)
23	Teacher's Lotto Mastercards
Inside back cover	Pupil's Record Sheet

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ISBN 1 84198 203 2

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Published by Learning Materials Ltd, Dixon Street, Wolverhampton, WV2 2BX

www.learningmaterials.co.uk

Tel: 01902 454026 Fax: 01902 457596

e-mail: learning.materials@btinternet.com

Learning Medium Frequency Words

Book 2

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Contents

Pages	Words
1 - 3	leave might opened
4 - 6	show started stopped watch
7 - 9	think thought told
10 - 12	tries turn turned used
13 - 15	walk walked walking
16 - 18	write woke woken
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
22	Revision Lotto 2 - Pupil's Cards (for pages 10 - 18)
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Book 3

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Contents

Pages	Words
1 - 3	almost always any before
4 - 6	better during every first
7 - 9	half morning much never
10 - 12	number often only second
13 - 15	sometimes still suddenly today
16 - 18	until upon while year young
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
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Book 4

Sue Graves

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Contents

Pages	Words
1 - 3	above across along also
4 - 6	around below between both
7 - 9	different following high inside
10 - 12	near other outside place
13 - 15	right round such through
16 - 18	together under where without
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
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Learning Medium Frequency Words

Book 5

Sue Graves

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Contents

Pages	Words
1 - 3	baby balloon birthday
4 - 6	brother children clothes
7 - 9	garden great happy
10 - 12	head heard something
13 - 15	sure swimming those
16 - 18	word work world
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
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Learning Medium Frequency Words

Book 6

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Contents

Pages	Words
1 - 3	animals earth eyes
4 - 6	father friends important
7 - 9	lady light money
10 - 12	mother own paper sister
13 - 15	small sound white
16 - 18	whole why window
19	Giant Wordsearch A (words from pages 1 - 9)
20	Giant Wordsearch B (words from pages 10 - 18)
21	Revision Lotto 1 - Pupil's Cards (for pages 1 - 9)
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Teacher's Notes

These books have been written for pupils with special educational needs at Key Stages 2 - 3 who are learning medium frequency words (List 2) as laid down in the National Literacy Strategy. This series covers all the List 2 words for years 4 - 5 inclusive.

The books are designed to provide a multi-sensory approach to learning and three pages are allocated for each unit of words; the first page providing an introduction to the words, the second and third pages opportunities for reinforcement work.

- THE FIRST PAGE of each unit follows a set format of four exercises: saying the words; spelling the words using look, say, cover, write, check; writing missing letters; using word shapes.
- THE SECOND PAGE of each unit provides a cloze procedure exercise to encourage intuitive reading and correct application of the new words. The stories for the cloze procedure have been written for an interest level of 8+ and a reading age of approximately 7+. Also included on this page is a text scanning and recording exercise.
- THE THIRD PAGE of each unit provides further opportunities for reinforcement. Here the text relates to everyday literature that the children meet on a daily basis, for example advertisements, TV programme schedules, newspaper reports etc. They are required, in those exercises, to read and locate the medium frequency words on which they are currently working. Once again the interest level is pitched at 8+, whilst the reading level remains at approximately 7+.
- THE GIANT WORDSEARCHES and LOTTO GAMES are revision exercises in which all the words addressed in this book appear. The teacher should prepare the Lotto Game by providing each pupil with a photocopied game card. The master sheet should be photocopied and cut into individual words. These words should be placed in a bag or box. A pupil or teacher should withdraw and read each word one at a time. The players should draw a line through a word on their game card (or place a counter on it) only if it has been read out. The winner is the first player to cross out all the words on his or her card and successfully read them back to the teacher.
- THE PUPIL RECORD SHEET provides the teacher with the opportunity to note a pupil's spelling and reading scores of words addressed in this book.

Throughout these books sub-headings appear to instruct the pupils on each activity. It is not expected that the child will, necessarily, be able to decode the sub-headings unaided and the teacher is requested to ensure that the pupil understands all the instructions. However, it should be noted that the sub-headings are repeated throughout the series and the teacher may feel it appropriate to teach the pupil their meanings to encourage greater independence.