Book 1

Sue Graves Illustrated by Peter Rigg

Contents

Page	Title	Activity
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2	Long, Tall and Short	Classification
3	Wide and Narrow	Classification
4	Which Hat?	Interpreting text
5	What is it?	Interpreting text
6	Whose House?	Interpreting text
7	Joe's Boat	Picture completion
8	Gran's Garden	Picture completion
9	Rod's Rock Band	Picture completion
10	Wanted!	Comprehension
11	The Show	Comprehension
12	The Invitation	Comprehension
13	Dan Gets Ready for School	Sequencing
14	Rani and the Sunflower	Sequencing
15	Sunrise, Sunset	Sequencing
16	Flags	True/false
17	Vijay's Car	True/false
18	Lynn's Lunch	True/false
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20	The Meeting	Cloze
21	Charlie's Coat	Cloze
22	The Pantomime	Orientation
23	The Market	Orientation
24	In the Classroom	Orientation
25	Glossary and 'Work it out!'	
26	Pupil record sheet	

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Book 2

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Contents

Page	Title	Activity
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14	A Trip to the Cinema	Sequencing
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Book 3

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Contents

Page	Title	Activity	
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Book 4 - in signs, symbols, maps, charts and diagrams

Sue Graves Illustrated by Peter Rigg

Contents

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18	Fruit and Vegetables	True/false	
19	Muffins	Cloze	
20	A Mug of Tea	Cloze	
21	Ladybird Life Cycle	Cloze	
22	Which Room?	Orientation	
23	The Football Team	Orientation	
24	Rounders	Orientation	
25	Glossary and 'Work it Out!'	Glossary and 'Work it Out!'	
26	Pupil record sheet		

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Book 5 - test sheets

Sue Graves Illustrated by Peter Rigg

Contents

Test	Focus	Activity
1	pictures	classification, interpreting text, picture completion
2	pictures	comprehension, sequencing, true/false
3	pictures	cloze, orientation, classification
4	fiction	classification, true/false, cloze
5	fiction	picture completion, sequencing, comprehension
6	fiction	orientation, interpreting text, true/false
7	non-fiction	classification, orientation, cloze
8	non-fiction	comprehension, picture completion, true/false
9	non-fiction	interpreting text, sequencing, picture completion
10	signs, symbols, maps, charts & diagrams	orientation, interpreting text, true/false
11	signs, symbols, maps, charts & diagrams	sequencing, classification, cloze
12	signs, symbols, maps, charts & diagrams	true/false, comprehension, picture completion
13	pictures	interpreting text, picture completion, cloze
14	pictures	comprehension, sequencing, interpreting text
15	pictures	true/false, orientation, classification
16	fiction	cloze, sequencing, interpreting text
17	fiction	interpreting text, orientation, classification
18	fiction	true/false, comprehension, picture completion
19	non-fiction	cloze, interpreting text, true/false
20	non-fiction	true/false, comprehension, interpreting text
21	non-fiction	picture completion, orientation, comprehension
22	signs, symbols, maps, charts & diagrams	comprehension, sequencing, interpreting text
23	signs, symbols, maps, charts & diagrams	orientation, true/false, comprehension
24	signs, symbols, maps, charts & diagrams	classification, sequencing, cloze
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Teachers' Notes

Reading and Reasoning

Reading and Reasoning is a series of five titles designed to meet the needs of children who require practice in looking for meaning in different text types and illustrations. The activities are designed for Key Stage 1 mainstream pupils and Key Stages 2 and 3 pupils who are experiencing difficulties in learning or who require additional practice.

Each title has a different literacy focus as follows:

- 1 in pictures
- 2 in fiction
- 3 in non-fiction
- 4 in signs, symbols, maps, charts and diagrams
- 5 test sheets

Each title aims to develop the following comprehension skills:

classification
interpreting text
picture completion
comprehension
sequencing
true/false
cloze

orientation.

In addition, each activity offers the opportunity for the pupil to examine a text more closely in a separate exercise at the bottom of each page, labelled 'Look again'. This section may require the pupil to deduct information; give reasons for their deductions; or write a definition for a word from the text to confirm their understanding of the vocabulary.

At the back there is a pupil record sheet for the teacher to comment on a pupil's progress. There is also a glossary page at the bottom of which is a small puzzle section called 'Work it out!' for the children to attempt independently.

Note: the activities may be worked on independently, in pairs, in groups or during whole class teaching. The exercises do not have to be followed in sequential order, but at the teacher's discretion according to a pupil's requirements. Title 5 – test sheets, may be used as a starting point to determine a pupil's general comprehension ability or to pinpoint weaknesses that need addressing. They may also be used to check on a pupil's level of improvement after the other titles have been completed.